## S K R PUBLIC SCHOOL SYLLABUS FOR EXAMINATIONS (2025-26) CLASS - X

ENGLISH	
PERIODIC - I	First Flight –  • [Prose] – A Letter To God, Nelson Mandela: Long Walk To Freedom  • [Poetry] – Dust Of Snow, Fire & Ice, A Tiger In The Zoo Foot Prints Without Feet –  • A Triumph Of Surgery, The Thief's Story Grammar –  • Tenses, Subject – Verb Agreement,  • Writing – Diary Entry, Descriptive Paragraphs
PERIODIC - II	<ul> <li>First Flight -</li> <li>[Prose] - A Letter To God, Nelson Mandela: Long Walk To Freedom, Two Stories About Flying, From Diary Of Anne Frank, Glimpses Of India</li> <li>[Poetry] - Dust Of Snow, Fire &amp; Ice, A Tiger In The Zoo, How To Tell Wild Animals, The Ball Poem, Amanda, Animals</li> <li>Supplementary - The Midnight Visitor, A Question Of Trust, A Triumph Of Surgery, The Thief's Story</li> <li>Grammar -</li> <li>Tenses, Subject - Verb Agreement, Modals, Reported Speech</li> <li>Writing - Diary Entry, Descriptive Paragraphs, Story Writing, Formal Letters</li> </ul>
HALF - YEARLY	<ul> <li>First Flight –</li> <li>[Prose] - A Letter To God, Nelson Mandala, Long Walk To Freedom, Two Stories About Flying, From Diary Of Anne Frank, Glimpses Of India, Mijbil The Otter, Madam Rides The Bus</li> <li>[Poetry] - Dust Of Snow, Fire &amp; Ice, A Tiger In The Zoo, How To Tell Wild Animals, The Ball Poem, Amanda, Animals, The Trees, Fog, The Tale Of Custard, The Dragon</li> <li>Foot Prints Without Feet -</li> <li>[Supplementary] - The Midnight Visitor, A Question Of Trust, Footprints Without Feet, A Triumph Of Surgery, The Thief's Story</li> <li>Grammar -</li> <li>Tenses, Subject - Verb Agreement, Modals, Reported Speech, Active &amp; Passive Voice, Sentence Transformation, Editing &amp; Omission, SentenceReordering</li> <li>Writing - Diary Entry, Descriptive Paragraphs, Story Writing, Formal Letters, Debate Writing, Analytical Paragraph</li> </ul>
PRE-BOARD - I	Full Syllabus
PRE-BOARD - II	Full Syllabus
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आवधिक परीक्षा-I	<ul> <li>गद्य भाग - बड़े भाई साहब</li> <li>पद्य भाग - साखी</li> <li>व्यावहारिक व्याकरण - मुहावरे</li> <li>लेखन कौशल - अनुच्छेद एंव पत्र लेखन</li> </ul>
आवधिक परीक्षा-II	<ul> <li>गद्य भाग - तताँरा वामीरों</li> <li>संचयन - हरिहर काका</li> <li>व्यावहारिक व्याकरण - पदबंध</li> <li>लेखन कौशल - ई - मेल लेखन</li> </ul>
अर्धवार्षिक परीक्षा	<ul> <li>गद्य भाग - बड़े भाई साहब, डायरी का एक पन्ना, तताँरा वामीरों, तीसरी कसम के शिल्पकार -शैलेंद्र, अब कहाँ दूसरों के दुख में दुखी होने वाले</li> </ul>

	• पद्य भाग - साखी, मीरा के पद, , मन्ष्यता, पर्वत प्रदेश में पावस	
	<ul> <li>पद्य माग - साखा, मारा फ पद, , मनुष्यता, पपत प्रदरा म पापस</li> <li>संचयन - हरिहर काका</li> </ul>	
	<ul> <li>व्यावहारिक व्याकरण - पदबंध, समास, वाक्य रूपांतरण, मुहावरे, अपठित गद्यांश</li> </ul>	
	• लेखन कौशल - अनुच्छेद, पत्र, सूचना, विज्ञापन, लघु कथा तथा ई - मेल	
	लेखन	
	• आंतरिक मूल्यांकन - सामयिक आकलन, बहुविघआकलन, पोर्टफोलीओ	
	श्रावण एव वाचन	
प्री - बोर्ड -I	• संपूर्ण पाठ्यक्रम	
प्री - बोर्ड -II	• संपूर्ण पाठ्यक्रम	
MATHS		
PERIODIC - I	• L – 1 Real Numbers	
I EKIODIC - I	• L – 2 Polynomials	
PERIODIC - II	<ul> <li>L - 3 Linear Equations In One Variable</li> <li>L - 4 QE</li> </ul>	
	• L – 1 Real Numbers	
	• L – 2 Polynomials	
	• L – 3 Linear Equations In One Variable	
HALF - YEARLY	<ul> <li>L-4 QE</li> <li>L-5 AP</li> </ul>	
	<ul><li>L - 5 Ai</li><li>L - 6 Triangles</li></ul>	
	L – 7 Coordinate Geometry	
	• L – 13 Statistics	
	• L - 14 Probability	
PRE-BOARD - I	Full Syllabus	
PRE-BOARD - II	Full Syllabus	
SCIENCE		
PERIODIC - I	L - 7 How Do Organisms Reproduce?	
I LIGODIC - I	• L - 9 Light	
PERIODIC - II	<ul> <li>L - 6 Control &amp; Coordination [Only Coordination In Animals]</li> <li>L - 10 The Human Eye &amp; The Colourful World</li> </ul>	
T LKIODIC - II	• L – 13 Our Environment	
	L – 1 Chemical Reactions & Equations	
	• L - 2 Acids, Bases & Salts	
	<ul> <li>L - 5 Life Processes</li> <li>L - 6 Control &amp; Coordination</li> </ul>	
HALF - YEARLY	<ul> <li>L - 7 How Do Organisms Reproduce?</li> </ul>	
	• L – 8 Heredity	
	• L - 9 Light	
	<ul> <li>L - 10 The Human Eye &amp; The Colourful World</li> <li>L - 13 Our Environment</li> </ul>	
PRE-BOARD - I	Full Syllabus	
PRE-BOARD - II	Full Syllabus	
I KL-DOAKD - II		
	SOCIAL STUDIES	

	Geography: -
PERIODIC - I	• L – 1 Resources And Development
TERIODIC - I	Economics: -
	• L – 1 Development
	History: -
PERIODIC - II	• L – 1 The Rise Of Nationalism
rekiodic - ii	Pol Science: -
	• L – 1 Power Sharing
	History: -
	• L - 2 Nationalism In India
	L – 3 The Making Of A Global World  Coography:
	Geography: -  • L - 2 Forest And Wildlife Resources
HALE VEADIN	<ul> <li>L - 2 Poiest And whome Resources</li> <li>L - 3 Water Resources</li> </ul>
HALF - YEARLY	• L – 4 Agriculture
	Pol Science
	• L – 2 Federalism
	• L – 3 Gender, Religion & Caste
	Economics: -
	• L – 1 Development
	L – 2 Sectors Of The Indian Economy
PRE-BOARD - I	Full Syllabus
PRE-BOARD - II	Full Syllabus
TRE-BOARD - II	
I. T	
	Emp: -
PERIODIC - I	• L – 1 Communication
PERIODIC - I	• L – 1 Communication Sub: -
PERIODIC - I	<ul> <li>L - 1 Communication</li> <li>Sub: -</li> <li>L - 1 Digital Documentation [Styles, Images]</li> </ul>
PERIODIC - I	<ul> <li>L - 1 Communication</li> <li>Sub: -</li> <li>L - 1 Digital Documentation [ Styles, Images]</li> <li>Emp: -</li> </ul>
PERIODIC - II	<ul> <li>L - 1 Communication</li> <li>Sub: -</li> <li>L - 1 Digital Documentation [Styles, Images]</li> <li>Emp: -</li> <li>L - 2 Self-Management</li> </ul>
	<ul> <li>L - 1 Communication</li> <li>Sub: -</li> <li>L - 1 Digital Documentation [Styles, Images]</li> <li>Emp: -</li> <li>L - 2 Self-Management</li> <li>Sub: -</li> </ul>
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PERIODIC - II	<ul> <li>L - 1 Communication</li> <li>Sub: -</li> <li>L - 1 Digital Documentation [Styles, Images]</li> <li>Emp: -</li> <li>L - 2 Self-Management</li> <li>Sub: -</li> <li>L - 1 Digital Documentation [Template, Toc, Changes]</li> <li>Emp: -</li> <li>L - 1 Communication</li> </ul>
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PERIODIC - II	<ul> <li>L - 1 Communication</li> <li>Sub: -</li> <li>L - 1 Digital Documentation [Styles, Images]</li> <li>Emp: -</li> <li>L - 2 Self-Management</li> <li>Sub: -</li> <li>L - 1 Digital Documentation [Template, Toc, Changes]</li> <li>Emp: -</li> <li>L - 1 Communication</li> <li>L - 2 Self-Management</li> </ul>
PERIODIC - II	<ul> <li>L - 1 Communication</li> <li>Sub: -</li> <li>L - 1 Digital Documentation [ Styles, Images]</li> <li>Emp: -</li> <li>L - 2 Self-Management</li> <li>Sub: -</li> <li>L - 1 Digital Documentation [Template, Toc, Changes]</li> <li>Emp: -</li> <li>L - 1 Communication</li> <li>L - 2 Self-Management</li> <li>L - 3 ICT Skills</li> </ul>
PERIODIC - II	<ul> <li>L - 1 Communication</li> <li>Sub: -</li> <li>L - 1 Digital Documentation [Styles, Images]</li> <li>Emp: -</li> <li>L - 2 Self-Management</li> <li>Sub: -</li> <li>L - 1 Digital Documentation [Template, Toc, Changes]</li> <li>Emp: -</li> <li>L - 1 Communication</li> <li>L - 2 Self-Management</li> <li>L - 3 ICT Skills</li> <li>L - 4 Entrepreneurial Skills</li> <li>Sub: -</li> <li>L - 1 Digital Documentation</li> </ul>
PERIODIC - II	<ul> <li>L - 1 Communication</li> <li>Sub: -</li> <li>L - 1 Digital Documentation [ Styles, Images]</li> <li>Emp: -</li> <li>L - 2 Self-Management</li> <li>Sub: -</li> <li>L - 1 Digital Documentation [Template, Toc, Changes]</li> <li>Emp: -</li> <li>L - 1 Communication</li> <li>L - 2 Self-Management</li> <li>L - 3 ICT Skills</li> <li>L - 4 Entrepreneurial Skills</li> <li>Sub: -</li> <li>L - 1 Digital Documentation</li> <li>L - 2 Electronic Spreadsheets</li> </ul>
PERIODIC - II	<ul> <li>L - 1 Communication</li> <li>Sub: -</li> <li>L - 1 Digital Documentation [Styles, Images]</li> <li>Emp: -</li> <li>L - 2 Self-Management</li> <li>Sub: -</li> <li>L - 1 Digital Documentation [Template, Toc, Changes]</li> <li>Emp: -</li> <li>L - 1 Communication</li> <li>L - 2 Self-Management</li> <li>L - 3 ICT Skills</li> <li>L - 4 Entrepreneurial Skills</li> <li>Sub: -</li> <li>L - 1 Digital Documentation</li> </ul>
PERIODIC - II  HALF - YEARLY	<ul> <li>L - 1 Communication</li> <li>Sub: -</li> <li>L - 1 Digital Documentation [Styles, Images]</li> <li>Emp: -</li> <li>L - 2 Self-Management</li> <li>Sub: -</li> <li>L - 1 Digital Documentation [Template, Toc, Changes]</li> <li>Emp: -</li> <li>L - 1 Communication</li> <li>L - 2 Self-Management</li> <li>L - 3 ICT Skills</li> <li>L - 4 Entrepreneurial Skills</li> <li>Sub: -</li> <li>L - 1 Digital Documentation</li> <li>L - 2 Electronic Spreadsheets</li> </ul>
PERIODIC - II  HALF - YEARLY  PRE-BOARD - I	<ul> <li>L - 1 Communication</li> <li>Sub: -</li> <li>L - 1 Digital Documentation [ Styles, Images]</li> <li>Emp: -</li> <li>L - 2 Self-Management</li> <li>Sub: -</li> <li>L - 1 Digital Documentation [Template, Toc, Changes]</li> <li>Emp: -</li> <li>L - 1 Communication</li> <li>L - 2 Self-Management</li> <li>L - 3 ICT Skills</li> <li>L - 4 Entrepreneurial Skills</li> <li>Sub: -</li> <li>L - 1 Digital Documentation</li> <li>L - 2 Electronic Spreadsheets</li> <li>Full Syllabus</li> </ul>
PERIODIC - II  HALF - YEARLY  PRE-BOARD - I	<ul> <li>L - 1 Communication</li> <li>Sub: -</li> <li>L - 1 Digital Documentation [Styles, Images]</li> <li>Emp: -</li> <li>L - 2 Self-Management</li> <li>Sub: -</li> <li>L - 1 Digital Documentation [Template, Toc, Changes]</li> <li>Emp: -</li> <li>L - 1 Communication</li> <li>L - 2 Self-Management</li> <li>L - 3 ICT Skills</li> <li>L - 4 Entrepreneurial Skills</li> <li>Sub: -</li> <li>L - 1 Digital Documentation</li> <li>L - 2 Electronic Spreadsheets</li> <li>Full Syllabus</li> <li>Full Syllabus</li> <li>Poster On Education For All, Save Electricity, Warli Art, Mandala Art,</li> </ul>
PERIODIC - II  HALF - YEARLY  PRE-BOARD - I  PRE-BOARD - II	<ul> <li>L - 1 Communication</li> <li>Sub: -</li> <li>L - 1 Digital Documentation [Styles, Images]</li> <li>Emp: -</li> <li>L - 1 Digital Documentation [Template, Toc, Changes]</li> <li>Emp: -</li> <li>L - 1 Communication [Template, Toc, Changes]</li> <li>Emp: -</li> <li>L - 2 Self-Management</li> <li>L - 2 Self-Management</li> <li>L - 3 ICT Skills</li> <li>L - 4 Entrepreneurial Skills</li> <li>Sub: -</li> <li>L - 1 Digital Documentation</li> <li>L - 2 Electronic Spreadsheets</li> <li>Full Syllabus</li> <li>Full Syllabus</li> </ul>